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Are your responses to the CDS posted for reference on your institution's website? (click to select from dropdown)

Yes

If yes, please provide a direct link to the posted CDS responses

<https://www.pace.edu/opair/university-facts-and-figures>

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention,

**Enter comments
about CDShare**

Please enter general institution information below

Admissions Email Address

undeacadmission@pace.edu

Is there a separate URL for your school's online application? If yes, please specify:

<https://admissionpace.edu/apply>

If you have an email address other than the one listed above to which applications should be sent, please provide:

(click to select from dropdown)

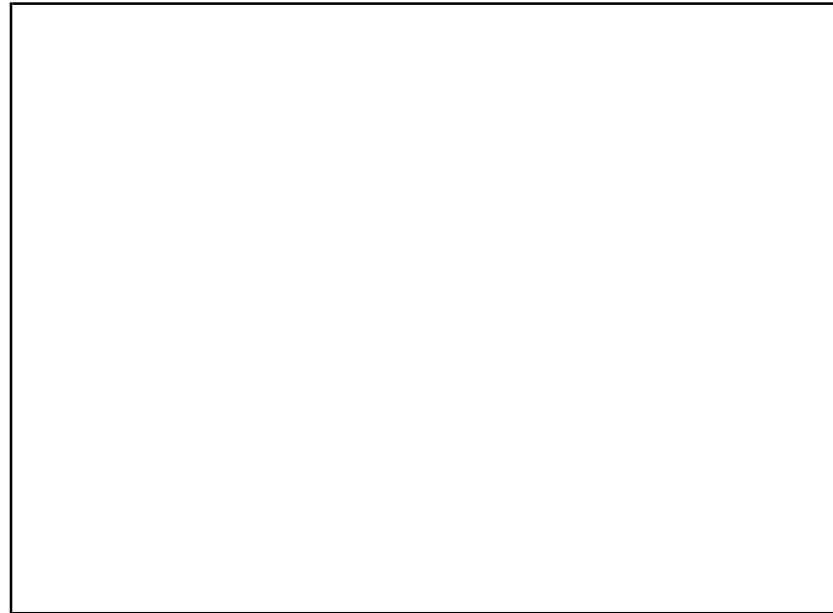
(click to select from dropdown)

Coe Educational

(click to select from dropdown)

Sen ester

AAA Describe if calendar differs by program or other:



(select all that apply).

Certificate

Diploma

Associate

Terminal

Transfer

Master's

Post-Master's certificate

Doctoral degree- research/scholarship

Doctoral degree- professional practice

Doctoral degree- other

Bachelor's

Post-Bachelor's certificate

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.pace.edu/diversity>

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of _____.

1. Report students formally designated as "first professional" in the graduate courts

2. If your institution collects and considers information of & those of & vice versa included in the survey

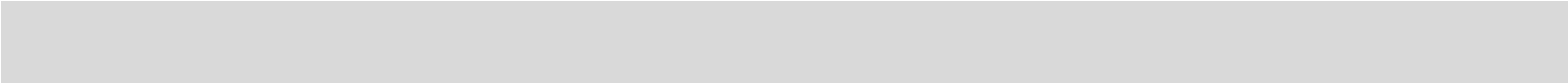
For more information on how to report study abroad students, [please see NCHS GOV documentation](#)

Degree seeking first-time, first-year students	6280	80	13020	110	00	00
Other first-year, degree seeking students	1450	110	2430	110	10	00
All other degree seeking undergraduate students	1,6800	1210	34210	1290	40	00
All other undergraduates enrolled in credit courses	120	1860	270	2240	00	20



Degree seeking first time	7010	1240	7810	3160	80	70
All other degree seeking	10160	1450	1220	11320	20	30

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Master's Degrees

1,720

Post-Master's Degrees

310

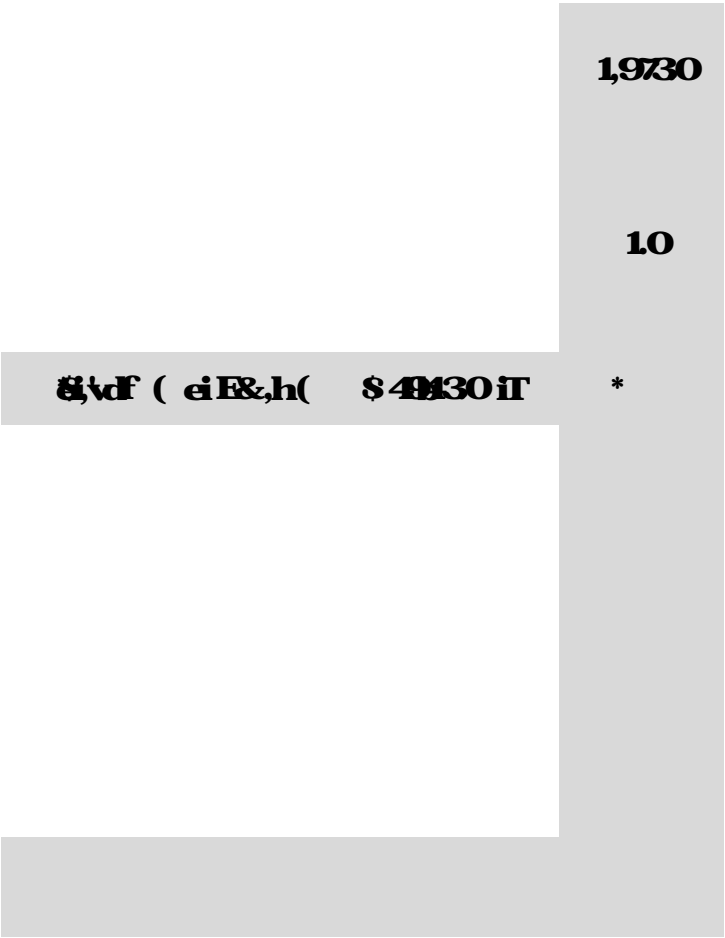
Doctoral degree- research/scholarship

370

Doctoral degree- professional practice

2570

Doctoral degree- other



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Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.		
<p style="text-align: center;">(report total allowable exclusions)</p> <ul style="list-style-type: none"> - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government - Official duties/missions 		
, after adjusting for allowable exclusions	00	00
duration (total):		

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death**
- * Permanent Disability**
- * Service in the armed forces**
- * Foreign aid service of the federal government**
- * Official admissions**
- * No other adjustments to the initial cohort should be made**

For the cohort of all full-time bachelor's (or equivalent) degree seekers of the

7P%





, first time, first year students in Fall 2023 80 110 00

Total first time, first year (degree seeking) who	12,674	12,956	2,890	28,490
al first time, first year (degree seeking) who were	9,868	10,287	1,806	21,961
Total first time, first year (degree seeking)	833	1,041	112	1,990

Students whomet admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? Yes
Select from the dropdown menu

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:	1,055
Number accepting a place on the waiting list:	5
Number of wait-listed students admitted:	56

Is your waiting list ranked? No
If yes, do you release that information to students?

High school diploma is required and GED is accepted

Does your institution require OR recommend a general college preparatory program for degree seeking students? Select from dropdown

Neither require nor recommend

Specify the distribution of academic high school course units required and/or recommended of all or most degree seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie

	Units Required	Units Recommended
Total Academic Units	16C	
English	4C	
Mathematics	3C	4C
Science	2C	
of Science Units, how many units must be lab	2C	
Foreign language	2C	
Social Studies	3C	4C
History	2C	3C
Computer Science		
Visual/Performing Arts		
Academic Electives		

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

If "Other" is selected, please include detail in the text box below

Academic Grade Point Average (GPA)	Important
Recommendation	Important
Standardized test scores	Considered
Application essay	Very Important
Interview	Considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Considered
First generation	Not Considered
Alumni/aerelation	Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Not Considered

If yes, please select the appropriate response from



If you selected State Exam, please specify:

Provide info

3 Do not convert SAT scores to ACT scores and vice versa

4 If a student submitted multiple sets of scores for a single test, report this information according to how you use the data

For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal composite score of 31 and math score of 27). If you use the lowest score from the lowest submitted score

18%
4%

31
27

SAT Composite (400- 1600)

1150

(not used in
ISAT)

1220

1310

SAT Evidence Based Reading and Writing (200- 800)

580

620

668

SAT Math (200- 800)

550

600

660

ACT Composite (0- 36)

24

27

29

ACT Math (0- 36)

21

24

27

ACT English (0- 36)

24

28

31

ACT Reading (0- 36)

27

30

33

ACT Science(0- 36)
ACT Writing(0- 36)

23	25	29
8	10	11

Score Range		
700-800	10%	13%
600-699	53%	42%
500-599	33%	40%
400-499	1%	5%
300-399	0%	0%
200-299	0%	0%
Total	100%	100%

Score Range	
1400-1600	8%
1200-1399	49%
1000-1199	40%
800-999	2%
600-799	0%
400-599	0%
Total	100%

Score Range	
30- 36	21%
24- 29	55%
18- 23	24%
12- 17	0%
6- 11	0%
Below 6	0%
Total	100%

Score Range				
30- 36	33%	12%	58%	20%
24- 29	41%	49%	34%	51%
18- 23	20%	31%	8%	27%
12- 17	3%	8%	0%	1%
6- 11	0%	0%	0%	0%

Below 6	0%	0%	0%	0%
Total	100%	100%	100%	100%

Percent of all degree seeking first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	18%	
Percent in top quarter of high school graduating class	46%	
Percent in top half of high school graduating class	79%	} Top half and bottom half should = 100%
Percent in bottom half of high school graduating class	20%	
Percent in bottom quarter of high school graduating class	3%	
Percent of total first-time, first-year students who submitted high school class rank	26%	

Percentage of all enrolled, degree seeking first-time, first-year students who had high school grade point averages within each of the following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	37.1%	29.3%	
Percent who had GPA between 3.75 and 3.99			
Percent who had GPA between 3.50 and 3.74	19.8%	18.6%	
Percent who had GPA between 3.25 and 3.49	13.2%	20.8%	
Percent who had GPA between 3.00 and 3.24	17.1%	19.6%	
Percent who had GPA between 2.50 and 2.99	8.8%	10.6%	
Percent who had GPA between 2.0 and 2.49	4.1%	0.8%	
Percent who had GPA between 1.0 and 1.99	0.0%	0.1%	
Percent who had GPA below 1.0	0.0%	0.0%	
Total	100.0%	100%	0.0%

Does your institution have an application fee? Yes
If your institution has waived its application fee for the Fall 2025 application cycle, please select no

If yes, what is the amount of the application fee? \$500

If yes, can the fee be waived for applicants with financial need? Yes

If you have an application fee, and have an online application option, please indicate the policy for online applications. Same Fee

If you have an application fee for online applications, can the fee be waived for students with financial need? Yes

Does your institution have an application closing date? Yes

**If yes, please enter the dates below
Please use the following format: (MM/DD)**

Application Closing Date (Fall) 2/15

PriorityDate 2/15

~~Are first time~~ fistyC

Deadline for housing deposits (MM/DD)

Amount of housing deposit:

\$5000

Are housing deposits refundable if student does not enroll?

Yes, in part

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

Does your institution allow high school students to enroll as full-time,

No

C20 Common Application (Questions Removed from DS)

Yes

If yes, please complete the following applicable dates
List or only early decision and/or date

11/1

Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If yes, please complete the following (MM/DD)

Early action closing date:

11/15

Early action notification date:

1/2

Is your early action plan a 'restrictive' plan under which you limit students from applying to other early plans?

For the Fall 2023 entering class

Number of early action applications received by your institution

1065

Number of applicants admitted under early action plan

927

Number of applicants enrolled under early action plan

830



Do you have a business plan?

Yes

No

Admin	2000	2007	2010
Value	2000	2000	2000
Number	1	1	1
Total	2000	2000	2000

How do you plan to raise the money to start your business?

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

Accelerated program

Comprehensive transition and postsecondary program for students with intellectual disabilities

Cross registration

Distance learning

Double major

Dual enrollment

English as a Second Language (ESL)

Exchange student program (domestic)

External degree program

Honors program

Independent study

Internships

Liberal arts/career combination

Student-designed major

Other,
please specify:



Please complete the table below with the percentages or average age of first-time, first-year degree seeking students and degree seeking undergraduates enrolled in Fall 2023 who fit into the following categories

Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	55%	50%
Percent of men who join fraternities	0%	38%
Percent of women who join sororities	0%	40%
Percent who live in college owned, -operated, or -affiliated housing	67%	43%
Percent who live off campus or commute	33%	57%
Percent of students age 25 or older	02%	52%
Average age of full-time students	18	20
Average age of all students (full-time and part-time)	18	20

Please identify all programs available at your institution

select all that apply

Army ROTCs offered

If at cooperating institution, please list institution below

Naval ROTCs offered

If at cooperating institution, please list institution below

PRIVATE INSTITUTION			
	Tuition	\$51,38200	\$51,38200
PUBLIC INSTITUTION			
	Tuition In-district		
	Tuition In-state (out-of-district):		
	Tuition Out-of-state		
	Tuition International (non-resident)		
FOR ALL INSTITUTIONS			
	Required Fees	\$1,90800	\$1,90800
	Food and Housing (on-campus):		
	Housing Only (on-campus):	\$18,02800	\$18,02800
	Food Only (on-campus meal plan):		

Out of state students per credit hour charge (tuition only):

International (non resident) students per credit hour charge (tuition only):



The dollar amounts offered to financial aid applicants

All Campuses

Indicate the academic year for which data are reported for _____, _____, _____, and _____ below

2023 2024 Estimated

Which needs analysis methodology does your institution use in awarding institutional aid? (formerly CDS- HB)

Federal methodology (FM)

	(Include nonneed based aid use to meet need).	(Exclude nonneed based aid use to meet need).
- all states, not only the state in which your institution is located	\$15,017,925.00	\$10,580.00
- Endowed scholarships, annual gifts and tuition funded gifts, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$5,252,008.00	\$66,386.00
(eg Kwanis, National Merit) not awarded by the college	\$143,469,496.00	\$56,799,960.00
	\$3,414,982.00	\$2,825,070.00
(excluding parent loans)	\$36,138,159.00	\$18,555,616.00

All Campuses

		\$2,168,59100	
	(Note: excludes Federal Work/Study captured above)	\$000	\$000
		\$27,305,56100	\$25,335,66900
		\$2,217,56800	\$2,786,25700
		\$1,507,47200	\$1,333,28700

List the number of degree seeking full-time and less than full-time undergraduates who applied for and were awarded financial aid from any source

Aid that is non-need based but that was used to meet need should be counted as need based aid

Numbers should reflect the cohort awarded dollars reported in I-L

In the chart below, students may be counted in more than one row and full-time, first-time, first-year students should also be counted as full-time undergraduates

Do not include any aid related to the CARES Act or unique to the COVID 19 pandemic

	Full-Time, First-Time, First-Year	Full-Time Undergrad (Include Freshman)	Less Than Full-Time Undergrad
Number of degree seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1980	7434	291
Number of students in line who applied for need based financial aid	1728	5834	119
Number of students in line who were determined to have financial need	1502	5139	96

All Campuses

Average need based self help award (excluding FLS loans, unsubsidized loans, and private alternative loans) of those in line	\$150400	\$181400	\$386200
Average need based loan (excluding FLS loans, unsubsidized loans, and private alternative loans) of those in line who were awarded a need based loan	\$342700	\$421800	\$365500

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All Campuses

**Number of students in line who were awarded
an institutional nonneed based athletics scholarship or
grant 11**

All Campuses

Provide the number and percent of students in class (defined in H1 above) borrowing from federal, nonfederal, and any loan sources, and the average (or near) amount borrowed in the table below

The 'average per undergraduate borrower cumulative principal borrowed' is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources

The numbers, percentages, and averages for each row should be based only on the loan source specific for the particular row. For example, the federal loans average (Row B) should only be the cumulative average of federal loans and the private loans average (Row E) should only be the cumulative average of private loans

Any loan program Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	737	6%	\$38,568

All Campuses

All Campuses

**Does institution have a deadline for filing required financial aid forms for first-year students?
Select 'no' if there is no deadline and applications are processed on a rolling basis**

No

Priority date for filing required financial aid forms (MM/DD)

11/15

Deadline for filing required financial aid forms (MM/DD)

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date): (MM/DD)

12/1

**Students must reply by (date): (MM/DD)
or within (number) of weeks of notification**

5/1

Please select all types of aid available to undergraduate students at your institution

Direct Subsidized Stafford Loans

Federal Nursing Loans

Direct Unsubsidized Stafford Loans

State Loans

Direct PLUS Loans

College/University loans from institutional funds

All Campuses

Federal Perkins Loans

Other

Please specify:

Please select all types of aid available to undergraduates at your institution

Federal Pell

College/University scholarship/grant aid from institutional funds

SEOG

United Negro College Fund

State scholarship/grants

Federal Nursing Scholarship

Private scholarships

Other

Please specify:

Please select all criteria used in _____:

Academics

Job skills

Music/drama

Alumni affiliation

ROIC

Religious affiliation

Art

Leadership

State/district residency

Athletics

Minority status

Please select all criteria used in _____:

Academics

Job skills

Music/drama

Alumni affiliation

ROIC

Religious affiliation

Art

Leadership

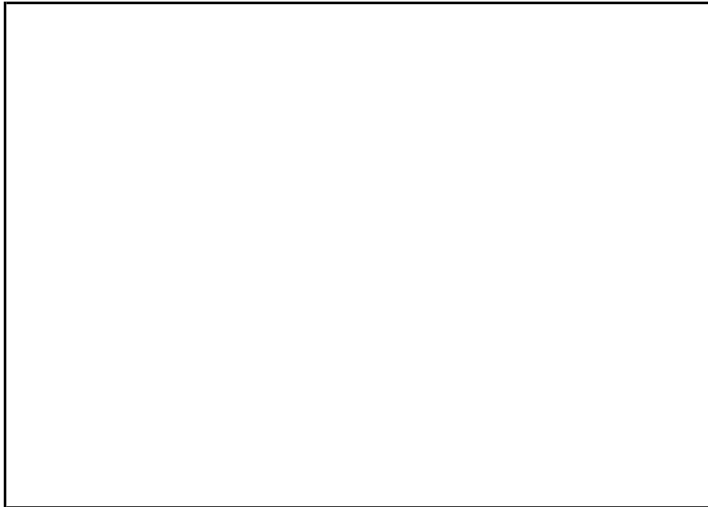
State/district residency

All Campuses

Athletics

Minority status

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below



Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for PDS/AAP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions.

	Full Time	Part Time
A Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status		Include only if they teach one or more non-clinical credit
C Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D Undergraduate or graduate students who assist in the instruction of courses but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E Faculty on sabbatical or leave with pay	Include	Exclude
F Faculty on leave without pay	Exclude	Exclude
G Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

faculty employed on a full-time basis for instruction (including those with released time for research)

Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native

yc id

	Full-Time	Part-Time	Total
A Total number of instructional faculty	487	885	1372
B Total number who are members of minority groups	130	289	419
C Total number who are women	276	508	784
D Total number who are men	211	377	588
E Total number who are international (non-residents)	15	31	46
F Total number with doctorate, or other terminal degrees	420	333	753
G Total number whose highest degree is a master's degree but not a terminal master's	56	408	464
H Total number whose highest degree is a bachelor's	6	89	95
I Total number whose highest degree is unknown or other	5	55	60

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and non-credit classes and individual instructions such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study and thesis research. Exclude non-degree students. Exclude students in independent study and thesis research. Exclude students in independent study and thesis research.

Students enrolled in the following class size intervals: 1-20, 21-30, 31-40, 41-50, 51-60, 61-70, 71-80, 81-90, 91-100, 101-150, 151-200, 201-250, 251-300, 301-350, 351-400, 401-450, 451-500, 501-550, 551-600, 601-650, 651-700, 701-750, 751-800, 801-850, 851-900, 901-950, 951-1000, 1001-1500, 1501-2000, 2001-2500, 2501-3000, 3001-3500, 3501-4000, 4001-4500, 4501-5000, 5001-5500, 5501-6000, 6001-6500, 6501-7000, 7001-7500, 7501-8000, 8001-8500, 8501-9000, 9001-9500, 9501-10000, 10001-15000, 15001-20000, 20001-25000, 25001-30000, 30001-35000, 35001-40000, 40001-45000, 45001-50000, 50001-55000, 55001-60000, 60001-65000, 65001-70000, 70001-75000, 75001-80000, 80001-85000, 85001-90000, 90001-95000, 95001-100000.

Using the above definitions, please report for each of the following class size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100-" column in the class section column and 40 times under the "20-29" column of the class subsection table.

118	13
536	82
459	46
109	1
32	0
7	0
4	0



For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's HDS Completions by using the sum of 1st and 2nd majors for each CP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd majors as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Agriculture				
Natural resources and conservation	86		1	
Architecture				
Area, ethnic, and gender studies			1	
Communication/journalism			10	
Communication technologies				
Computer and information sciences		33	7	
Personal and culinary services				
Education			3	
Engineering				
Engineering technologies	14			
Foreign languages, literatures, and linguistics			0	
Family and consumer sciences				
Law/legal studies				
English			2	
Liberal arts/general studies		67	1	

Library science	
Biological/life sciences	4
Mathematics and statistics	0
Military science and military technologies	
Interdisciplinary studies	0
Parks and recreation	
Philosophy and religious studies	1
Theat	0



Items preceded by an asterisk(*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys

Additional guidance for some items, particularly those common with the PEDS survey, may be found here:

<https://surveys.nces.ed.gov/ipeds/public/glossary>

Plan under which a student is assigned to a faculty member or trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals

Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term

Applicant who is offered admission to a degree-granting program at your institution

Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years

A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment

An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

An award that normally requires at least two but less than four years of full-time equivalent college work.

An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year cooperative (work-study plan) program (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

: A person having origins in any of the black racial groups of Africa.

Assume average cost for 19 meals per week or the maximum meal plan.

One year of study or the equivalent in a secondary school subject.

See

The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade point average, whether weighted or unweighted.

Courses in academic subjects (Elementary and Secondary Education)

The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group

Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments

A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Academic system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might be classified as a continuing education institution.

Agency that provides for a state or local government to provide services to students in business industry, agriculture, and other fields.

A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

See

An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

: A PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first professional" and may include: Chiropractic (DC or DCM); Dentistry (DDS or DMD); Law (LLB or JD); Medicine (MD); Optometry (OD); Osteopathic Medicine (DO); Pharmacy (PharmD); Podiatry (DPM, PodD, DP); or; Veterinary Medicine (DVM), and others, as designated by the awarding institution.

: A doctor's degree that does not meet the definition of a doctor's degree- research/scholarship or a doctor's degree- professional practice.

Program in which students may complete two undergraduate programs of study simultaneously

A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants admitted.

Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc

A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours

Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee

A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term

Special consideration in the admission process given to students from a particular region, state, or country of residence

The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPAs assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses

A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level

Free or low cost on campus primary and preventive health care available to students

Admission certifying the successful completion of a baccalaureate or higher degree

High school or college grade point average of 2.0 or higher

The tuition charged by institutions to those students who meet the state's or institution's residency requirements

See

Student groups that facilitate cultural dialogue, support diverse campus, assist international students in acclimation and creating a social network

Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on or off campus, paid or unpaid

Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests

Free or low-cost legal advice for a range of issues (personal and other).

Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through a cross-regist

hours a week each term

A student enrolled for fewer than 12 credits per semester or quarter; or fewer than 24 clock

: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time

Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours

An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college level credit.

Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students

An academic year consisting of 3 terms of about 15 weeks each

Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Historically, these include: registration fees, student activity fees, student health insurance, and other miscellaneous fees.

List of students who meet the admission requirements but will only be offered a place in the class if space becomes available



