Spring 2022

Course Description: In this course (open to all students), students will learn to better understand cultural diversity, health disparities, and other forms of injustices, while developing mindfulness and cultural intelligence (i.e., the ability to adapt successfully in situations characterized by cultural diversity. This course explores the meaning of health in a board context (well-being) and introduces the social determinants of health and the importance of cultural competence in care delivery in order to help reduce health disparities. Students will learn to develop cultural intelligence through a variety of "glocal", global issues with local setting) experiential service learning opportunities in the NY Tri-State area. Students will learn to develop and cultivate mindfulness through formal and practice in class and will learn to incorporate informal mindfulness practice in their daily lives.

QS102Y-

Course Description: This course will

INT 299J- Environmental Clinic I, 3 credits, CRN 27040

Professors John Cronin & Michelle Land

Wednesday, 1:20pm-4:20pm

Attributes: Ovic Engagement, AOK1, Honors Non-exclusive

Course Description: The Pace Environmental Clinic experience is unique in higher education. Its goal is to provide students from a variety of majors with professional-level training in the real world of environmental policy and practice. Student teams conduct casework on cutting edge issues that apply and expand upon their fields of study through the practical application of policy, law, business, science, technology and more. Student clinicians attain an understanding of the forces that shape environmental decision-making and learn to command the diverse skills necessary to be an effective advocate in the professional world. Student clinicians also learn the specialized civic-engagement skills that enable them to become active citizens, such as legal, political and communication skills training, preparation of hearing testimony, news release writing, bill drafting, and lobbying. The Clinic regularly interacts with a wide variety of experts and professionals inside and outside Pace. Students who take the course can expect to find themselves participating in official decision-making processes ranging from local to state to federal levels of government.

LIT212R Romanticism and the Modern World 3 credits, CRN 27934

Professor JoAnn Schlesinger

Tuesdays and Thursdays; 10:35-12:00

Attributes: AOK2, AOK4, Writing-Enhanced (WE)

Prerequisite: ENG 120

Course Description: This course explores the development of romanticism as a literary and cultural phenomenon and will consider its influence in popular and contemporary works of fiction and film.

MAT 134- Intro to Probability & Statistics, 3 credits, CRN 26867

Professor Emilio Fernandez

Monday and Wednesday, 1:20pm-2:45pm

Attributes: Foundation, AOK5/HSN

Prerequisite: MAT 100, 103, 130, or Placement Score of 30

Not open to students who have completed MAT 117 or MAT 234.

Course Description: Introduction to the study of random processes; finite sample spaces, the role of assumptions in the formulation of probability models, probability models based on equally-likely outcomes, independent events, and conditional probability. Bayes' theorem, random variables, mathematical expectation; statistical applications of probability, introduction to sampling theory, confidence intervals and hypothesis testing.

MGT 150 Managerial and Organizational Concepts, 3 credits, CRN 26288

Professor Kate Richardson Thursday, 6:10 PM-9:00 PM

Prerequisites: Completion of 16 credits required.

Course Description: This course examines basic managerial functions of planning, organizing, motivating,

TCH 201 Education I: Understanding School, 3 credits; CRN 25285

Professor TBD

Tuesdays & Thursdays; 12:15 – 1:4 pm Attributes: AOK1, Writing-Enhanced

Course Description: Open to all students interested in exploring a career in teaching. This course examines schools in a diverse and changing society. By examining the history, philosophy, legal and social responsibilities associated with schooling, you are introduced to the interactions among society, families, schools, curriculum, teachers, students, and cultures. Through guided field experiences, you will observe and reflect on different aspects of schooling with particular focus placed on the role language serves across all interactive domains of society and the role of the teacher as agent of change and empowerment. During this course, you will be challenged to examine the classroom as a diverse community where all participants can learn in a safe and appropriate environment. Professional seminars and field experiences accompany this course. This course is designed to be taken in the fall of the sophomore year. Successful completion of this course (with a grade of B or better) is required of all students seeking formal admission to the School of Education.

LEARNING COMMUNITY: ART 103 AND PHI 170; 6 credits

ART 103, Art History: Renaissance through Modern Art; CRN 24423

Professor Janetta Benton Mixed (MIXAS), Tuesdays, 12:15-3:15 Attributes: AOK2 and AOK4

and

PHI 170, Introduction to Aesthetics; CRN 28062

Professor Len Mitchell